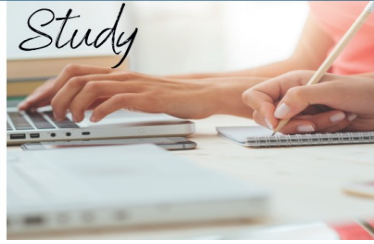




Siena Catholic College, Sunshine Coast Annual Plan 2022



Vision

We are a faith-filled learning community creating a better future

Mission

To teach, challenge and transform through the Four Pillars of Dominican Life: Prayer, Study, Service, Community.

Values

Hope

Justice

Integrity

Excellence

Priorities

Catholic identity

Goal – Deepen the knowledge and understanding of the Dominican Pillars in the context of Catholic education.

Strategies:

- Targeted professional learning opportunities to unpack the understanding of the Dominican Pillars
- Redevelop the student leadership structure to align with the Dominican pillars
- Facilitate a Parent engagement evening focussed on Dominican Charisms
- Creation of a common language to embed the Dominican Pillars across all aspects of the College.

Success measures:

- Staff engagement in Professional Learning opportunities to obtain and maintain Accreditation
- Staff engagement in the development of common language.

Learning and teaching

Goal –

- Continue to progress student achievement in Reading and Writing
- Collaboratively develop a college-wide pedagogical framework encompassing a vision for learning

Strategies:

- Support the implementation of teaching and learning strategies that promote excellent reading and writing.
- Identify successful school-wide pedagogical practices.
- Develop staff understanding of explicit teaching practice

Success measures:

Writing

- 95% of Years 7-10 students achieving 20-24 on Writing Monitoring Tools.
- NAPLAN: Year 7 & 9 cohorts achieve and Effective Size of >0.5.

Reading

- Evidence, through observations, of the explicit teaching of reading across the curriculum in Years 7-10.
- PAT-R: Years 7-10 cohorts achieve >Norm Scale Score.
- 20% of students achieve between Above-Average to Very High

Our People

Goal – Plan strategically to build a talented, committed and high performance workforce.

Strategies:

- Strategically deploy staff to areas of work in the College which maximise their skills, ability and experience.
- Provide opportunities for career development and progression through work shadowing and mentoring.
- Support teaching staff in their aspirations for HALT and LT classification.
- Strengthen the capability of staff through access to quality professional learning.

Success measures:

There will be evidence of:

- School-wide performance planning to identify areas of aspiration, interest and professional learning needs.
- Broadened work shadowing to include a range of roles in the College.
- Teachers working towards HALT and LT classifications.