

An education to **believe** in

Annual Improvement Plan



Siena Catholic College

EIA: Enhance reading stamina and inferencing ability across the College through the implementation of the 2025 Reading Strategy.

1Goal 1:	Goal 2:	Goal 3:
Develop a College-wide Middle Schooling Strategy.	Embed Learning Dispositions (Siena Catholic College Inspired – SCCI).	Enhance STUDY and PRAYER pillars.
To achieve this goal, we will: <ol style="list-style-type: none"> 1. Empower a collaborative team of specialist Middle years practitioners to develop cross-curricular and integrated learning experiences, initially targeting Year 7, responding to evidence-based best practice. 2. Devise teaching, learning and assessment plans, that declutter the curriculum, fostering student agency and critical and creative thinking. 3. Align the Middle Schooling Strategy with the principles and dispositions of the SSCI. 	To achieve this goal, we will: <ol style="list-style-type: none"> 1. Develop staff through professional learning to fully understand and engage with the SCCI, so that it may be applied as a shared language for learning at Siena. 2. Grow the learning language of SCCI with students, with a term focus on each branch of the dispositions progressively across the year. Visuals will be placed in all classrooms to assist in advancing this. 3. Embed SCCI language into teaching, learning, assessing and reporting. 	To achieve this goal, we will: <ol style="list-style-type: none"> 1. Develop staff through quality professional development, with a dedicated focus on Prayer and Study. 2. Engage the student population by building the profile of both Prayer and Study pillars, leveraging respective Pillar Convenors, student leaders, Student Voice and relevant stakeholders. Generate house groups participation, cultivate house spirit, through targeted engagement with both pillars. 3. Create unified ways of praying and studying through our commitment to our Dominican charism and SSCI.
Our success in 2025 will be measured by: <ul style="list-style-type: none"> • Academic success and improvement, tracked over time, for all students commensurate with their ability. • Improvement across all KLAs – by measure of A and B level of achievement across Semesters 1 and 2. • Above national means for all NAPLAN domains in Years 7 and 9. • Relative growth (value add) across all Year 9 NAPLAN domains comparative to the previous Year 7 results. • Improved wellbeing and engagement, tracked through Engage, attendance and learning behaviours. 	Our success in 2025 will be measured by: <ul style="list-style-type: none"> • Dispositions driving the learning language and expected learning behaviours as a metalanguage across all facets across the College, predominantly in classrooms. • The language of SCCI being embedded into all forms of planning, teaching, learning, assessing and reporting, including integration into the language of the learning dashboard. • Staff and students using the shared language SCCI to link to individual goal setting. • A reduction in negative learning behaviours in learners, resulting from improved engagement in learning. 	Our success in 2025 will be measured by: <ul style="list-style-type: none"> • Improved liturgical engagement across the College and Parish, by way of increased participation and ownership. • Greater recognition of and commitment to prayer and study, with pillar convenors and other students leading initiatives that further the profile of both pillars. • Embedded approaches that deepen the prayer and study culture at Siena.
<div> <div>□ Connecting communities</div> <div>□ Delivering thriving Catholic schools</div> <div>☒ Maximising potential</div> <div>☒ Optimising conditions for success</div> </div>	<div> <div>☒ Connecting communities</div> <div>☒ Delivering thriving Catholic schools</div> <div>☒ Maximising potential</div> <div>☒ Optimising conditions for success</div> </div>	<div> <div>☒ Connecting communities</div> <div>☒ Delivering thriving Catholic schools</div> <div>☒ Maximising potential</div> <div>☒ Optimising conditions for success</div> </div>