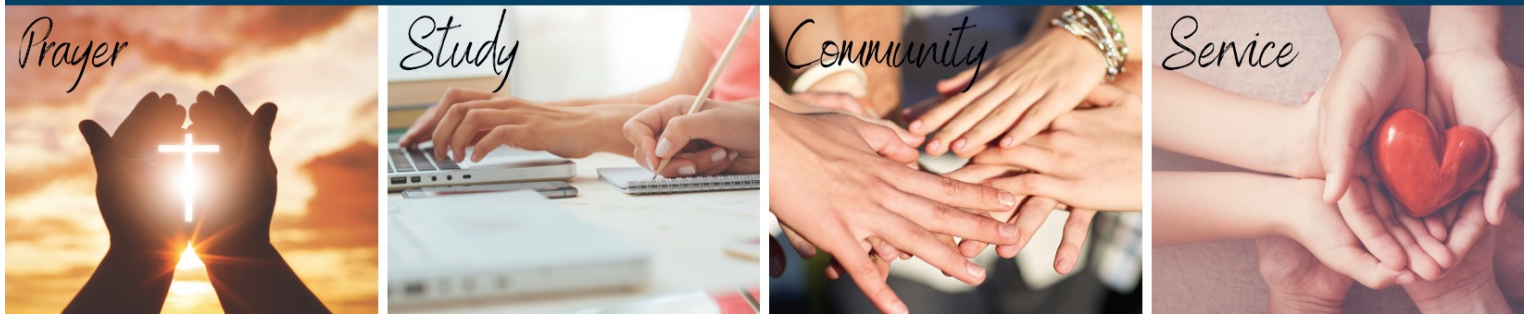




# Siena Catholic College, Sunshine Coast Annual Plan 2023



## Vision

We are a faith-filled learning community creating a better future

## Mission

To teach, challenge and transform through the Four Pillars of Dominican Life: Prayer, Study, Service, Community.

## Values

Hope

Justice

Integrity

Excellence

## Priorities

### Catholic identity

**Goal** – To strengthen the expression of our Catholic identity through the Dominican charism

#### Strategies:

- Whole school focus on service learning through the Dominican Pillars.
- Explicit teaching of the Dominican charism through the RE curriculum.

#### Success measures:

- Professional learning in the area of service learning.
- Opportunities for students to explore the concept of service through the Dominican charism
- The development of service learning framework and plan aligned to the Four Pillars of Dominican Life.

### Learning and teaching

**Goal** – To progress student achievement in Reading, Writing and critical and creative thinking.

#### Strategies:

- Focus on the explicit teaching of discipline-specific writing skills.
- Target areas: Year 8 (Vocabulary), Year 9 (Punctuation), Year 10 (Audience and Paragraphing)
- Provide opportunities for students to participate in independent learning opportunities focusing on problem-solving and investigation.

#### Success measures –

- Evidence in planning
- Development of concrete teaching resources to support critical and creative thinking.
- Improvements in NAPLAN

### Diversity & Inclusion

**Goal** – To promote and enact the concept of inclusion with staff and students

#### Strategies:

- Intentional focus on Aboriginal and Torres Strait Island culture through the establishment of a Reconciliation Action Committee.
- Ensuring the highest quality supports for student with additional needs.

#### Success measures:

- Implementation of the College RAP
- Establishment of a Reconciliation Action Committee
- Targeted professional learning for School Officers (Inclusive Education) resulting in consistency of practice.
- Professional learning for teachers to optimise the ways School Officers (inclusive Education) are deployed in classrooms.