**Siena Catholic College**

**TEACHING AND LEARNING FRAMEWORK**

<table>
<thead>
<tr>
<th>Learning is ...</th>
<th>Teaching is ...</th>
<th>Learners are ...</th>
<th>Teachers are ...</th>
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</thead>
<tbody>
<tr>
<td>• The intentional and purposeful pursuit of knowledge, deep understanding and meaning, which reflects a contemporary curriculum.</td>
<td>• A ministry inspired by the person and message of Jesus</td>
<td>• Individuals who learn and develop best in their own unique ways and learning styles.</td>
<td>• Facilitators who nurture a love of enquiry, so that students are challenged to engage in deeper learning.</td>
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<td>• Holistic, spiritual, moral, ethical, social, physical, cognitive and is inextricably linked with living life in all of its fullness.</td>
<td>• Nurturing the holistic development of students</td>
<td>• Personally engaged with their learning by questioning, exploring, investigating, analysing, innovating, Interacting and collaborating.</td>
<td>• Highly relational witnesses to the College ethos of Prayer, Care and Learning, within our Catholic faith community.</td>
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<td>• Both personal and individual and collaborative.</td>
<td>• Inspiring students to achieve their full potential</td>
<td>• Diverse in their needs because of gender, intercultural understanding, socioeconomic status and differing ability levels and learning capabilities.</td>
<td>• Initiators of dynamic, supportive and challenging learning environments.</td>
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<td>• A transformative process which contributes to a sustainable and just society.</td>
<td>• Reflecting and evaluating pedagogical practices to ensure their relevance and effectiveness for all learners.</td>
<td>• Curious, self-motivated, critical and creative thinkers who take ownership of their progress and see errors as opportunities.</td>
<td>• Practitioners who seek feedback within a collegial framework, evaluate their practise and set professional goals.</td>
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**Acknowledgements:**