



TEACHING AND LEARNING FRAMEWORK

Learning is ...

- The intentional and purposeful pursuit of knowledge, deep understanding and meaning, which reflects a contemporary curriculum.
- Holistic, spiritual, moral, *ethical, social*, physical, cognitive and is inextricably linked with living life in all of its fullness.
- Both *personal* and individual and collaborative.
- A transformative process which contributes to a *sustainable and just society*.



Teaching is ...

- A ministry inspired by the person and message of Jesus
- Nurturing the holistic development of students
- Inspiring students to achieve their full potential
- Reflecting and evaluating pedagogical practices to ensure their relevance and effectiveness for all learners.



Learners are ...

- Individuals who learn and develop best in their own unique ways and learning styles.
- Personally engaged with their learning by questioning, exploring, investigating, analysing, innovating, interacting and collaborating.
- Diverse in their needs because of *gender, intercultural understanding, socioeconomic status* and differing ability levels and learning capabilities.
- Curious, self-motivated, *critical and creative thinkers* who take ownership of their progress and see *errors as opportunities*.



Teachers are ...

- Facilitators who nurture a love of enquiry, so that students are challenged to engage in deeper learning.
- *Highly relational* witnesses to the College ethos of Prayer, Care and Learning, within our Catholic faith community.
- *Initiators* of dynamic, supportive and challenging learning environments.
- Practitioners who *seek feedback* within a collegial framework, evaluate their practise and set *professional goals*.



Acknowledgements:

The Australian Curriculum, General Capabilities (2013) Learning and Teaching Framework; Brisbane Catholic Education (2013) Visible Learning Plus; Cognition Education, NZ (2013)