

SCHOOL PROFILE

School name Siena Catholic College

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Contact person Dr Michael McCarthy

Principal's foreword

Siena Catholic College is Year 7-12 Secondary Catholic school on the Sunshine Coast. Since 1997, the College has established a reputation for excellence across all aspects of school life, which highlights our attendance to the development of the whole person: the spiritual, intellectual, physical, social and emotional.

Established on the pillars of Christian education - prayer, care and learning - and finding expression through our Catholic faith, Siena Catholic College believes that we are all made in the image of God, and that our work at the College is focused upon each student being given opportunities to realise his or her God-given potential.

High expectations built upon mutual respect ensures our students are supported through the challenges of school, particularly through well-established and evidence-based practice with respect to teaching and learning, and student well-being.

Dr Michael McCarthy
PRINCIPAL

School facts

Siena Catholic College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 913 Girls: 491 Boys: 422

Characteristics of the student body

Siena Catholic College's student body mostly consists of students born in Australia, with a small selection of students born abroad.

Student enrolments are predominantly drawn from two Catholic primary schools: Siena Primary School and Stella Maris Catholic Primary School. Siena Catholic College also enrolls students from the Greater Brisbane Area, and intra- and inter-state, as well as students seeking enrolment from the independent and public school sectors.

Upon graduating, the majority (48%) of our students matriculate to university, and the balance of students continuing in Vocational Education & Training (18%), further education, and full or part time employment.

Social climate

The College promotes student health and wellbeing as central to academic success through established structures, policy and procedure. Specifically, the College has a clearly defined Pastoral leadership structure where personnel are responsible for the management, coordination, and administration of student needs in each Year Level. The Pastoral Leader is the conduit between student/parent and staff, including support staff (i.e. Guidance Counsellors).

The College has a number of proactive strategies for promoting student health and wellbeing, including Worthy Siena Men/Beautiful Siena Women, retreat and camp experiences, as well as the myriad of co- and extra-curricular opportunities which allow students to experience success, and contribute to community cohesion.

Curriculum - our distinctive offerings

Digital Technologies, including coding and robotics

Italian (Years 7-12)

Cert III Fitness; Hospitality; Children's Services

Cert II Business

Program Challenge: an independent research project in negotiated area of interest.

Curriculum - our extra curricula activities

The College offers a range of activities including co-curricular academic competitions (OZCLO, Da Vinci Decathlon, Future Problem Solving), instrumental music including concert band and a variety of ensembles, and a wide range of sporting opportunities ranging from surfing, rugby and netball to sailing, water polo and tennis to identify only a few.

Parent, student and teacher satisfaction

Parents have agency and voice in the College through the College Board and P&F. There is always a tone of positive support and willingness to contribute to the development of the school.

Students participate in a variety of activities which contribute to their satisfaction. Foremost, students express gratitude for the positive relationships they form with staff, and the ways in which students and staff work together to offer opportunities for the community. Students and staff relationships are forged and maintained in the classroom, on the sporting field, camps, retreats and through the religious life of the school.

The 2016 Staff Survey sponsored by Brisbane Catholic Education clearly indicated high to very high levels of staff satisfaction. Across all categories, staff responses averaged "4" on a 5 point likert scale.

Parent engagement

Parents are engaged in a variety of ways including through Student Progress Meetings, triannual academic reporting, parent information sessions in the areas of secondary school transition, subject selection, QCE and senior school pathways, study skills, cyber safety, careers and school choice.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

In 2016, the College worked towards developing a culture of collaboration in the area of teaching and learning, with a focus on student improvement in the area of literacy. This also included initiatives around student feedback as a factor for improved outcomes

Future outlook

In 2017, the College continues its focus on literacy, with a particular focus on writing proficiency using strategies such as learning walks and talks, instructional rounds, learning collaboratives and review and response meetings aimed at identifying effective pedagogical practices. In addition, the College is seeking to enhance the religious life of the school through an exploration of the charism of St Dominic. This process will crystallize College identity and inform various aspects of College life.

STUDENT OUTCOMES

Whole school attendance rate	95.00 %
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Prep attendance rate	%	Year 7 attendance rate	96.00 %
Year 1 attendance rate	%	Year 8 attendance rate	95.00 %
Year 2 attendance rate	%	Year 9 attendance rate	94.00 %
Year 3 attendance rate	%	Year 10 attendance rate	94.00 %
Year 4 attendance rate	%	Year 11 attendance rate	96.00 %
Year 5 attendance rate	%	Year 12 attendance rate	96.00 %
Year 6 attendance rate	%		

Management of non-attendance

Attendance is managed through SMS, phone and email contact with parents and carers. Attendance rolls are marked twice a day for the official school attendance record, and in each class. Prolonged absence is monitored and the College engages parents to discuss strategies for increasing school attendance, including access to the Guidance Counsellor and other academic and well being support as required.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Grammar & punctuation				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	542.01	541.00	596.88	580.60
Writing	509.75	514.70	538.64	548.40
Spelling	542.81	542.90	579.77	580.30
Grammar & punctuation	549.26	540.20	582.37	570.30
Numeracy	552.74	549.50	598.96	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	%
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	148
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	144
Number of students awarded one or more Vocational Educational Training (VET) qualifications	84
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	34
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	99
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	84.7 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99.3 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	100.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15		
OP 1-5	OP 6-10	OP 11-15
17	24	43

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework		
Certificate I	Certificate II	Certificate III or higher
77	22	51

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	73	46
Full-time equivalents	52.0	29.0
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	8
Post Graduate Diploma/ Certificate	24
Bachelor Degree	37
Diploma/Certificate	3

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 42069

The major professional development initiatives were as follows

Literacy, school administration, syllabus and work program development, and teacher replacement.

Average staff attendance rate The staff attendance rate was 97.20 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 100.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

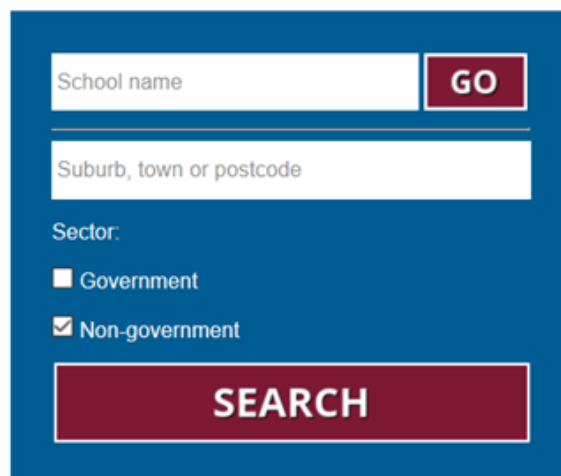
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a 'Sector:' label followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.