PRIORITY ONE
Mission and Religious Education
We aim to promote and nurture an authentic Christian community working towards Christ’s mission in our world.

Our goals for 2016 are:
• Enhance the liturgical literacy of students with assistance of the Stella Maris Parish team
• Engage with the Archdiocesan focus on the Year of Mercy
• Review and analyse the results and recommendations produced from the Leuven survey of Catholic Identity
• Present to BCE for validation our School Religious Education program
• Liaise with Siena Primary to commission an art work based on the life of Catherine of Siena
• Contextualise the College’s outreach and social justice programs and activities through explicit reference to Gospel Values and Catholic Social Teaching

PRIORITY TWO
Learning and Teaching
We aim to promote and enhance quality teaching and learning designed to encourage lifelong learning that is both self directed and reflective in nature.

Our goals for 2016 are:
• Continued engagement with BCE’s Delivering Excellence in Learning and Teaching (DELT) Strategy with particular emphasis on student literacy
• Use Teacher Learning Circles to engage with the LIFE 2.0 Learning Management System and the Visible Learning Framework in order to enhance classroom pedagogy and improve student learning outcomes
• Provide opportunities for Curriculum Middle Leaders to further develop their capacity to support teachers to identify skill needs/deficits in order to enhance teacher pedagogical practices to address them
• Engage with the endorsement and external assessment trials leading towards the implementation of the new system of senior assessment and tertiary entrance
• Outsource elements of VET coordination
• Mapping of pastoral and curriculum programs to ensure consistency of language and themes in relation to personal capabilities

PRIORITY THREE
Professional Practice and Collaborative Relationships
We will strive to be a connected community that actively promotes positive relationships both within and beyond the school community through open communication, tolerance and compassion and an acknowledgement of the dignity of the individual.

Our goals for 2016 are:
• Finalise and embed the Student Behaviour Support Policy
• Participate in the trial of BCE’s on-line Student Behaviour Support System (SBSS) in order to enhance current data collection processes in relation to student well-being and engagement
• Review the evolution of the newly established Middle Leader roles
• Seek opportunities to expand Well-Being initiatives for students, staff and parents
• Promote the processes for parents/carers, students and staff to offer feedback and to register concerns and grievances

PRIORITY FOUR
Strategic Resourcing
We aim to establish and maintain organisation and management policies, practices and procedures that optimise student learning and the safety of all.

Our goals for 2016 are:
• Engage in BCE’s Cyclical Review process through both the annual Internal Review of planned Priority Components and the comprehensive five-yearly External Review
• Complete the roll-out of the Parent Portal
• Encourage families to utilise Direct Debit for the payment of fees and levies
• Finalise the design and construction of a significant entrance to the campus
• Explore the options for new/upgraded facilities - tennis courts, Front Office refurbishment, Music Room refurbishment, shaded seating areas and environmentally efficient infrastructure particularly solar panels