

# Siena Catholic College

## Report on Goals and Achievements 2015

### PRIORITY ONE

#### Mission and Religious Education

We aim to promote and nurture an authentic Christian community working towards Christ's mission in our world.

- Engaged in BCE's *Enhancing Catholic School Identity* project by completion of the Leuven Survey by staff, parents and students
- Enhanced the religion iconography of the school environment by placing family sponsored crosses in new facilities, providing night-time lighting to our "Comfort and Joy" cross and naming staff meeting areas after our House Patrons
- Commenced preparations for the BCE Validation process of the Religious Education program
- Embedded the Middle Leadership Junior RE Curriculum Middle Leader role
- Commenced an upgrade of the sacred space in Siena Woods



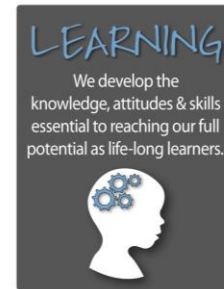
*Siena*

#### Mission Statement

In the tradition of Saint Catherine of Siena, we are committed to:  
Promoting and celebrating a love of God, self and others  
Recognizing and enhancing the talents and uniqueness of each person  
through the Siena ethos of **Prayer, Care and Learning.**



Siena Catholic College



Siena Catholic Primary School

### PRIORITY TWO

#### Learning and Teaching

We aim to promote and enhance quality teaching and learning designed to encourage lifelong learning that is both self directed and reflective in nature.

- Engaged with BCE's *Delivery Excellent Learning and Teaching* project through involvement with the Learning Collaborative's focus on improving student literacy
- Introduced new curriculum structure and program in Years 7 and 8
- Move to BCE's Student Reporting System and re-structured our report format
- Engaged in QCAA's trials and projects for the introduction of the new assessment and tertiary entrance procedures in Year 11 2018
- Utilised the expertise and systems of external providers in some VET areas

### PRIORITY THREE

#### Professional practice and Collaborative Relationships

We will strive to be a connected community that actively promotes positive relationships both within and beyond the school community through open communication, tolerance and compassion and an acknowledgement of the dignity of the individual.

- Commenced the establishment of a Student Behaviour Support Policy to bring together all current policies and practices
- Transitioned Year 7s into high school and mentored primary-trained staff who had move to high school
- Established the position of Transition Officer to assist with work placement for students with a disability
- Embedded the Assistant Principal – Students role and the new structure of Curriculum, Pastoral and Project Middle Leaders
- Continued promotion of the P&F's community-building focus

### PRIORITY FOUR

#### Strategic Resourcing

We aim to establish and maintain organisation and management policies, practices and procedures that optimise student learning and the safety of all.

- Undertook the copyright audit process
- Added additional parking spaces on the campus grounds
- Reviewed and updated the Concern/Grievance Policy and associated procedures
- Installed an upgraded phone system
- Provided online tuckshop ordering as an option for parents
- Upgraded and moved the College website to the BCE endorsed format and commenced the establishment of the Parent Portal
- Completed the roll out of digital projectors to all teaching areas