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Information for Students and Parents

Year 7 Curriculum

Students in Year 7 study a combination of core subjects across the full year or in thirteen week (trimester) rotation blocks.

Curriculum Offerings

Core Subjects

All students in Year 7 will study six core academic subjects. The core academic subjects include:
- Religious Education
- English
- Mathematics
- Science
- Humanities – Geography/History
- Health and Physical Education
- Italian

Students also participate in the weekly Sport/Recreation program.

Rotation Subjects

Students also study a number of Rotation Subjects. The rotation subjects include:
- Design Technology and Industrial Design
- Digital Technologies
- Food and Textile Design
- Dance and Drama
- Music
- Visual Art

These are designed to give experience in a broad range of subjects outside those designated as Core. Students study these subjects two at a time for 13 week blocks. At the end of Year 7 students will be required to select four single semester electives to be studied in Year 8.

Rotation subjects have a time allocation of six periods per cycle (two weeks).

Timetable Schedule

The timetable is structured as a 10 day (two week) cycle consisting of 60 periods.
## Curriculum Offerings

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<th>Year 7 Subjects</th>
<th>Semester Length</th>
<th>Type</th>
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<td>Core</td>
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<td>07ENG – English</td>
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### Design and Technologies

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<td>1</td>
<td>Rotation</td>
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<td>07DIGTEC – Digital Technologies</td>
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<td>07FTD – Food and Textile Design</td>
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### The Arts

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<th>The Arts</th>
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<tr>
<td>07ARTDD – Dance and Drama</td>
<td>1</td>
<td>Rotation</td>
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<tr>
<td>07MUS – Music</td>
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<td>Rotation</td>
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<tr>
<td>07VAR – Visual Arts</td>
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<td>Rotation</td>
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</tbody>
</table>

## Further Information

### Homework/Study

Each student should endeavour to complete approximately 1 to 1½ hours of homework/study each night during Year 7. This can take the form of work set by the teacher, a review of the day’s work or general revision of work completed earlier in the semester. Homework/study should be done under conditions where distractions, such as television, are kept to a minimum.

### Assessment Policy and Guidelines

During the course of students’ schooling they will be required to complete assessment tasks and submit work to teachers for evaluation. The assessment tasks may include research or practical assignments, performances, essays and formal examinations. Please refer to the [Assessment Policy and Guideline](#) document on the Parent Portal for further details.
Subjects (Core and Rotation)

Religious Education
Core Subject

**Subject Title:** 07RE – Religious Education

**Subject Overview**
Catholic schools offer an educational foundation for life to the full. They encourage students to develop their relationship with their God and to live the enduring values needed in an ever changing world.

Religious Education in the contemporary Catholic School comprises two distinct but complementary dimensions – teaching people religion and teaching people to be religious.

Themes to be studied include:

**Term 1 Unit – Sacraments and Sacramentality; Why do Catholics have so many Sacraments?**
Key concepts: The Siena story, the Patrons of Siena, the Church’s Liturgical Year, Indigenous Australia and the Christian story, symbols and rituals, sacraments, the Diaconate and the Priesthood.

**Term 2 Unit – Doing Good and Avoiding Evil; Doing Good, what’s in it for me?**
Key concepts: Morality and values, Christian values in the Bible, introduction to Jewish, Buddhist and Muslim values and ethics, conscience; living a good life, the Ripple Effect and Good and Evil in the Bible and today.

**Term 3 Unit – Hebrew Scriptures; How come we share the core stories of our religion with others?**
Key concepts: Books of the Old Testament and New Testament, the stories of the tradition, the story of God, the story of Abraham and monotheism.

**Term 4 Unit – The Power of Words; Are the words of the creeds and the ‘10 Commandments’ still relevant to me?**
Key concepts: Words are powerful, words from the past and their importance today, context of famous speeches, New Testament Gospels and cultural context; occupations, laws and activities of Jesus’ time, meaning today within scriptural texts and how creeds connect believers across time.

Terms of work are outlined above. In addition, attention will be given to the major church events throughout the year – Lent, Easter, Pentecost and Advent.

**Assessment**
Students’ understanding of Religion will be assessed through a variety of methods, including but not limited to:

- Letter
- Multimodal Presentation
- Response to Stimulus Exam
- Weebly

**Further Comments**
Religious Education is compulsory for all students in all year levels.

**Cost**
Costs associated with this subject will be included in the College Fees.
English
Core Subject

Subject Title: 07ENG – English

Subject Overview
As required by the Australian Curriculum, students will take part in learning experiences involving listening, reading, viewing, speaking, writing and creating.

The delivery and assessment of the course is organised into three interrelated strands:

- **Language** – knowing about the English language
- **Literature** – understanding, appreciating, responding to, analysing and creating literature
- **Literacy** – expanding the repertoire of English usage

A range of texts will provide opportunities to:

- Understand audience, purpose and context of texts
- Investigate the impact of language and images on meaning
- Explain issues and ideas
- Analyse evidence and meaning
- Select details from texts
- Identify different perspectives
- Use personal knowledge and experiences to express a point of view
- Create texts for a range of purposes and audiences
- Refine editing skills – spelling, grammar, vocab
- Take part in class and group discussions, presentations

Assessment

- Visual Literacy – TEEL paragraph writing in response to the covers of fictional texts
- Novel study and creative writing
- Creative writing – Short story based on a key them from the novel
- Screen to Page – Narrative extract based on a scene from a film
- Motivational Speaking – TED talk encouraging local community involvement

Further Comments
The Year 7 English course also assists students in their use of language across other humanities subjects in the school curriculum and in activities beyond the school community.

Cost
Costs associated with this subject will be included in the College Fees.
Health and Physical Education
Core Subject

Subject Title: 07HPE – Health and Physical Education

Subject Overview
Students engage in learning under the strands of the HPE National Curriculum: personal, social and community health and movement and physical activity. Contact time amounts to 3 single lessons and one double lesson per fortnightly cycle.

The following is covered in Year 7:

Personal, Social and Community Health Strand:
- Creating Connections
- Study Skills
- Bullying
- Communication Strategies
- Helpful Thinking
- Relationships & Sexuality Education – Puberty
- Life Problem Solving
- Dealing with Peer Pressure
- Daniel Morcombe Child Safety Curriculum

Movement and Physical Activity Strand:
- Volleyball
- Athletics
- AFL
- Swimming

Assessment
Students submit a work booklet demonstrating their learning of the elements under the Personal, Social and Community Health Strand. Students also complete an assessment task each term to demonstrate their progress in achieving the Health and Physical Education Australian Curriculum Achievement Standards.

Students undergo continuous assessment of the elements of the Movement and Physical Activity Strand. This assessment culminates in an authentic context physical activity eg. Swimming – complete a 200m continuous swim.

Cost
Costs associated with this subject will be included in the College Fees.

Humanities and Social Sciences (Geography/History)
Core Subject

Subject Title: 07HUM – Humanities and Social Sciences (Geography/History)

Subject Overview
Students complete a Semester course of History and a Semester course of Geography.

Humanities help students to understand the world and their place within it. Students learn how to interact with each other and with environments. It involves investigations of issues and promotes critical thinking as regards to the past, present and possible future. This subject encourages students to be active participants in their world. Students develop the ability to reflect on the values of democratic process, social justice, economic and ecological sustainability and peace, to make decisions about issues regarding society and environments.

Humanities draw on disciplines including History, Geography, Economics and Civics and Citizenship.

Units to be studied include:

Term 1
- What is Geography?
- Place and Livability

Term 2
- Water in the World

Term 3
- What is History?
- Ancient Greece

Term 4
- Ancient China

Assessment
Students will be assessed through the following instruments:

- Field Reports
- Short Response Tests
- Stimulus Response Tests
- Extended Written Responses
- Practical Exercises
- Oral Presentations

Cost
Costs associated with this subject will be included in the College Fees.
Subject Overview
This course complies with the requirements of the Australian Curriculum. The strands covered are:

- Number and Algebra
- Statistics and Probability
- Measurement and Geometry

By the end of Year 7, students will be exposed to curriculum which allows them to,

- Solve problems involving the comparison, addition and subtraction of integers.
- Make the connections between whole numbers and index notation and the relationship between perfect squares and square roots.
- Solve problems involving percentages and all four operations with fractions and decimals.
- Compare the cost of items to make financial decisions.
- Represent numbers using variables.
- Connect the laws and properties for numbers to algebra.
- Interpret simple linear representations and model authentic information.
- Describe different views of three-dimensional objects.
- Represent transformations in the Cartesian plane.
- Solve simple numerical problems involving angles formed by a transversal crossing two parallel lines.
- Identify issues involving the collection of continuous data.
- Describe the relationship between the median and mean in data displays.
- Use fractions, decimals and percentages, and their equivalences. Express one quantity as a fraction or percentage of another.
- Solve simple linear equations and evaluate algebraic expressions after numerical substitution.
- Assign ordered pairs to given points on the Cartesian plane.
- Use formulas for the area and perimeter of rectangles and calculate volumes of rectangular prisms.
- Classify triangles and quadrilaterals.
- Name the types of angles formed by a transversal crossing parallel line.
- Determine the sample space for simple experiments with equally likely outcomes and assign probabilities to those outcomes.
- Calculate mean, mode, median and range for data sets.

Assessment
Students will be assessed through unit tests and an assignment.

The following criteria will be assessed:

- Understanding and Fluency – recall and routine application of knowledge
- Problem solving and reasoning – application in sometimes unfamiliar situations

At the end of each semester, grades will be given that summarises a typical result in each criterion.

Cost
Costs associated with this subject will be included in the College Fees.
Science
Core Subject

Subject Title: 07SCI – Science

Subject Overview
In Year 7, students explore the diversity of life on Earth and continue to develop their understanding of the role of classification in ordering and organising information. They use and develop models such as food chains, food webs and the water cycle to represent and analyse the flow of energy and matter through ecosystems and explore the impact of changing components within these systems. They consider the interaction between multiple forces when explaining changes in an object’s motion. They explore the notion of renewable and non-renewable resources and consider how this classification depends on the timescale considered. They investigate relationships in the Earth-sun-moon system and use models to predict and explain events. Students make accurate measurements and control variables to analyse relationships between system components. They explore and explain these relationships through appropriate representations and consider the role of science in decision making processes.

By the end of Year 7, students describe techniques to separate pure substances from mixtures. They represent and predict the effects of unbalanced forces, including Earth’s gravity, on motion. They explain how the relative positions of Earth, the sun and moon affect phenomena on Earth. They analyse how the sustainable use of resources depends on the way they are formed and cycle through Earth systems. They predict the effect of human and environmental changes on interactions between organisms and classify and organise diverse organisms based on observable differences. Students describe situations where scientific knowledge from different science disciplines and diverse cultures has been used to solve a real-world problem. They explain possible implications of the solution for different groups in society.

Students identify questions that can be investigated scientifically. They plan fair experimental methods, identifying variables to be changed and measured. They select equipment that improves fairness and accuracy and describe how they considered safety. Students draw on evidence to support their conclusions. They summarise data from different sources, describe trends and refer to the quality of their data when suggesting improvements to their methods. They communicate their ideas, methods and findings using scientific language and appropriate representations.

Assessment
Assessment includes both formative and summative assessment techniques. Summative assessment includes:

- Extended Experimental Investigation (EEI);
- Extended response (ER); and
- Written Tasks (WT).

Cost
Costs associated with this subject will be included in the College Fees.
Languages – Italian
Core Subject

Unit Title: 07ITL – Italian

Unit Overview
In Year 7, Italian introduces students to the language and culture of Italy, with an emphasis on the city of Siena and the influences of this city on our College.

Students learn about the famous Palio race, the Contradas, and the story of Romulus and Remus.

Topics include conversational Italian, development of dialogue and basic greetings, in addition to a unit on food “A Tavola” (at the table) which develops an appreciation of the way in which food is considered an essential part of social life for Italians.

Assessment
Students will be assessed each term with a variety of instruments including:

- An interactive role play
- A reading and writing test

Cost
Costs associated with this subject will be included in the College Fees.
Sport and Recreation
Core Subject

Subject Title: 07SPO – Sport and Recreation

Subject Overview
In Terms 2 and 4, Year 7 students have the opportunity to represent the school in the Coastal District Interschool Sport Competition.

<table>
<thead>
<tr>
<th>Term 2 Boys</th>
<th>Term 2 Girls</th>
<th>Term 4 Boys</th>
<th>Term 4 Girls</th>
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</thead>
<tbody>
<tr>
<td>AFL</td>
<td>Netball</td>
<td>Basketball</td>
<td>OzTag</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Volleyball</td>
<td>Cricket</td>
<td>Softball</td>
</tr>
<tr>
<td>Rugby League</td>
<td>Touch</td>
<td>Tennis</td>
<td>AFL</td>
</tr>
<tr>
<td>Soccer</td>
<td>Soccer</td>
<td>Baseball</td>
<td>Basketball</td>
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<tr>
<td></td>
<td></td>
<td>Touch</td>
<td>Tennis</td>
</tr>
</tbody>
</table>

Students not involved in the interschool sport competition participate in a school based sport program, which aims to develop students’ interest and skills in a variety of sports.

In Terms 1 and 3, Year 7 students choose from a variety of sport and recreation options such as golf, diving, jujitsu, yoga, gym, surfing and sailing.

Proficient students are eligible to trial for District and Regional sporting teams at designated trial days throughout the year.

Further Comments
Inter-House carnivals are held throughout the year:
- Swimming in Term 1
- Cross Country in Term 2
- Athletics in Term 3

Selected students represent the school at District or Regional carnivals and are eligible for District, Regional and State selection.

Cost
Costs associated with this subject will be included in the College Fees.

Some activities have an extra cost, which is billed with the term fees. Students are not required to take an activity with a surcharge.
Design and Technologies – Design Technology and Industrial Design

Rotation Subject

**Unit Title:** 07DTG – Design Technology and Industrial Design

**Unit Overview**
Design Technology involves the design and manufacture of products and graphical representations. Innovation and technological developments continually expand the range of materials, tools, processes and techniques that can be used in the development of industrial technology and design products.

The following is covered in Year 7:

**Graphics**
Introducing students to areas where graphical representation is the principal form of communication. This includes:

- **Built Environment** – methods and/or procedures in the preparation of graphical presentations of existing structures such as floor plans and pictorial presentations
- **Industrial Design** – preparation of drawings for the manufacturing industries such as pictorials, orthographic projection and development

**Industrial Technology and Design**
Students use a variety of hand and power tools to solve design problems using: metal, plastics, and timber products and related technology. Topics covered include:

- Design Process
- Safety
- Material

Possible projects could include creating an Identification Tag (plastics), Box with Lid (timber, ply and acrylic).

**Assessment**
Students will be assessed through a combination of sketching techniques created during class in their sketchbooks and their ability to use the CAD software to produce digital graphical representations along with research tasks and projects.

**Further Comments**
Year 7 Design Technology is offered as a 13 week rotation.

**Cost**
Costs associated with this subject will be included in the College Fees.
Design and Technologies – Digital Technologies
Rotation Subject

**Unit Title:** 07DIGTEC – Digital Technologies

**Unit Overview**
Digital Technology centres on coding iOS (iPhone, iPad) applications in the Swift coding language. By applying their personal experiences with technology, students will be asked to design user interfaces and consider client needs when producing solutions using technology.

Students will use Xcode, the industry standard software to develop iOS applications. Topics covered include:

- Variables and constants
- Condition statements to determine the flow of information
- Functions to simplify and reduce the amount of code written
- Arrays to store multiple items of data
- Loops to repeat and automate code

Students are encouraged to develop applications to solve real world problems or to simplify their own lives. Commonly students will develop applications with a cross curricular focus, in subject areas such as Mathematics.

**Assessment**
Students will be assessed in an in-class assignment and exam, assessing their understanding and practical application of coding structures.

**Further Comments**
Year 7 Digital Technology is offered as a 13 week rotation.

**Cost**
Costs associated with this subject will be included in the College Fees.
Unit Title: 07FTD – Food and Textile Design

Unit Overview

Year 7 Food and Textile Design (FTD) aims to develop students’ knowledge, skills and understanding of the importance of food in ensuring the well-being of all Australians. Students develop food skills and an understanding of food properties, processing, preparation, nutrition and consumption.

FTD recognises the importance of a practical approach to solving everyday living problems and of providing students with the opportunity to develop the practical and management skills involved in the selection and manipulation of resources and the planning and execution of practical tasks.

Food Technology explores the fundamentals of food preparation in our contemporary, fast paced society in order to form a firm foundation for simple, nutritious and delicious meals and snacks for themselves and others. Food hygiene and food safety will be investigated.

Textile Technology will enable students to explore the use of textile products in their daily lives. The characteristics of fibres and fabrics, construction techniques and care of textiles will be investigated. Students will consider others when deciding what and for whom their project will be constructed for; simple practical skills in textiles will be practised. This then culminates in enabling students to investigate, design, produce and evaluate a textile product for an end purpose.

Assessment

Students will be assessed through interesting research assignments, practical food preparation and textile projects.

- Safe and hygienic participation in weekly practical lesson: both food cookery and textiles production.
- Practical Cookery: Snacks, Breakfasts, Lunches, Dinners and Desserts
- Textile items: personalised, purposeful carry bag or cushion cover
- Students are also required to bring / purchase some ingredients or textile items from home

Further Comments

Year 7 Food and Textile Design is offered as a 13 week rotation.

Cost

Costs associated with this subject will be included in the College Fees.
The Arts – Dance and Drama
Rotation Subject

Unit Title: 07ARTDD – Dance and Drama

Unit Overview
In the integrated rotation, Dance and Drama students will learn how to identify and analyse the elements of dance and drama through specific practical learning activities. They will apply this knowledge as they take on the role of a character; recalling and performing choreography with expressive and technical skills appropriate to the theatrical focus.

Students will collaborate to interpret published scripts and play texts, and by working in groups to entertain an audience with a polished performance.

Students will also evaluate how they and others communicate meaning through different styles of musical theatre, popular dance and theatre for young people

Assessment
Students will be assessed in the following areas:
- Making
- Responding

Further Comments
Year 7 Dance and Drama is offered as a 13 week rotation. The integrated Dance and Drama course will provide students with a range of engaging learning activities that will prepare them for the elective subjects in Year 8 and beyond. Units are designed to cater for a variety of interests and levels of experience. The integration of Dance and Drama will promote self-confidence for performance and self-expression through movement.

Cost
Costs associated with this subject will be included in the College Fees.
The Arts – Music
Rotation Subject

Unit Title: 07MUSC – Music

Unit Overview
Students undertake the unit “Just Play”. In this unit, students extend their knowledge and skills in Music through learning how to play guitar, drums, keyboard, ukulele and voice. The focus of this unit is to build their performance and ensemble skills through whole class activities and small group rehearsals using contemporary music. In addition to the ACARA General Capabilities in The Arts, students will develop:

- the confidence to be creative, innovative, thoughtful, skillful and informed musicians
- skills to compose, perform, improvise, respond and listen with intent and purpose
- aesthetic knowledge and respect for music and music practices across cultures and musical traditions
- an understanding of music as an aural art form as they acquire skills to become independent music learners

Assessment
Students will be assessed in the following areas:

- Making
- Responding

Further Comments
Year 7 Music is offered as a 13 week rotation.

Cost
Costs associated with this subject will be included in the College Fees.
The Arts – Visual Arts
Rotation Subject

Unit Title: 07VAR – Visual Arts

Unit Overview
Art is the interpretation and response of experience in visual form. Visual arts experiences involve the three fields of ‘art’, ‘craft’ and ‘design’, with different emphasis according to cultural traditions. Through the subject area of Art, students will utilise a diverse range of media and techniques, and encounter artworks in order to appreciate the diversity of creative expression, which exists. Students will be encouraged to observe and create art from the stimulus of their everyday life, and through these means develop a personal form of self-expression. Students will reflect on their visual arts works and those of others, making informed judgements within the social, cultural and historical contexts in which they were produced.

The Year 7 Art program focuses on basic knowledge and understanding of the elements and principles of design and aesthetic awareness through their own art making, written responses and personal reflections.

Students will firstly examine the purpose of art and why art and design are important and how it is used in the world around them. Students will be completing a series of design exercises which examine each artistic element. They will also complete responding worksheets which ask students to interpret and analyse visual qualities of artwork relevant to each Element of Design. The visual literacy component includes a written assignment and personal reflections on their own artwork and the application of making tasks.

We endeavor to give students a broad range of academic and artistic experiences to develop their design and artistic abilities.

Assessment
Students will be assessed in the following areas:

- Making
- Responding

Further Comments
Year 7 Visual Arts is offered as a 13 week rotation.

Cost
Costs associated with this subject will be included in the College Fees.